

## Activity List for Assessment 2021-2022

## First Quarter: December, January, February

	LANGUAGE/LITERACY	•	SCIENCE	
Receptive Language L1		Obser	Observation and Inquiry SC1	
L1.1	Dec 14, Train Signs and Signals, p. 50	SC1.1	Feb 10, What Happens?, p. 49	
Expressive Language L2		SC1.2	Dec 9, Mixing Oil and Water, p. 47	
L2.1	Dec 27, Holiday Review, p. 64	Physic	Physical Science SC2	
L2.2	Feb 28, Animal Opposites, p. 66	SC2.1	Dec 28, Colored Ice, p. 65	
L2.3	Feb 22, On, Off, p. 62	Life Sc	Life Science SC3	
Foundational Reading L3		SC3.1	Jan 24, Wolves and Foxes, p. 30	
L3.1	Jan 18, Penguins, p. 26	SC3.2	N/A	
L3.2	Dec 16, Train Trip, p. 52	Earth :	Earth Science and Environment SC4	
L3.3	Jan 31, Polar Animal Review, p. 35	SC4.1	Dec 28, Winter Walk and Talk, p. 65	
L3.4	Jan 26, Letter and Name Soup, p. 32	SC4.2	N/A	
Writing L4				
L4.1	Feb 10, Love Bug Card, Part 1, p. 49			
<b>3</b>	MATH		SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		Histor	History and Events SS1	
M1.1				
	Dec 10, Down by the Station, p. 48	SS1.1	Jan 13, Helpers, p. 18	
M1.2	Dec 10, Down by the Station, p. 48	SS1.1 SS1.2	Jan 13, Helpers, p. 18  Dec 27, Holiday Review, p. 64	
		SS1.2		
	N/A	SS1.2	Dec 27, Holiday Review, p. 64	
Geom	N/A netry and Spatial Sense M2	SS1.2  Geogr SS2.1	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2	
<b>Geom</b> M2.1 M2.2	N/A  netry and Spatial Sense M2  Feb 1, Match Big and Little Hearts, p. 42	SS1.2  Geogr SS2.1	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2  Dec 9, Where's the Train?, p. 47	
<b>Geom</b> M2.1 M2.2	N/A  The stry and Spatial Sense M2  Feb 1, Match Big and Little Hearts, p. 42  Dec 22, Boxes, Bags, and Paper, p. 61	SS1.2  Geogr SS2.1  Culture	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2  Dec 9, Where's the Train?, p. 47  e, Family, Community SS3	
M2.1 M2.2 Measo	N/A  The stry and Spatial Sense M2  Feb 1, Match Big and Little Hearts, p. 42  Dec 22, Boxes, Bags, and Paper, p. 61  The street and Data M3	SS1.2  Geogr SS2.1  Culture SS3.1	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2  Dec 9, Where's the Train?, p. 47  e, Family, Community SS3  Feb 4, Love is Sweet, p. 45	
M2.1 M2.2 Measo M3.1 M3.2	N/A  Feb 1, Match Big and Little Hearts, p. 42  Dec 22, Boxes, Bags, and Paper, p. 61  Urement and Data M3  Feb 1, Match Big and Little Hearts, p. 42	SS1.2  Geogr SS2.1  Culture SS3.1  SS3.2  SS3.3	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2  Dec 9, Where's the Train?, p. 47  e, Family, Community SS3  Feb 4, Love is Sweet, p. 45  Jan 17, Snow Family, p. 25	
M2.1 M2.2 Measo M3.1 M3.2	N/A  Feb 1, Match Big and Little Hearts, p. 42  Dec 22, Boxes, Bags, and Paper, p. 61  Feb 1, Match Big and Little Hearts, p. 42  Dec 17, Blocks on Books, p. 53	SS1.2  Geogr SS2.1  Culture SS3.1  SS3.2  SS3.3	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2  Dec 9, Where's the Train?, p. 47  e, Family, Community SS3  Feb 4, Love is Sweet, p. 45  Jan 17, Snow Family, p. 25  Dec 24, Playdough for Dinner, p. 63	
M2.1 M2.2 Measo M3.1 M3.2	N/A  Teetry and Spatial Sense M2  Feb 1, Match Big and Little Hearts, p. 42  Dec 22, Boxes, Bags, and Paper, p. 61  The present and Data M3  Feb 1, Match Big and Little Hearts, p. 42  Dec 17, Blocks on Books, p. 53  Tens, Sorting/Classifying, Reasoning M4	\$\$1.2  Geogr \$\$2.1  Culture \$\$3.1  \$\$53.2  \$\$53.3  Gover	Dec 27, Holiday Review, p. 64  aphy and Symbolic Representation SS2  Dec 9, Where's the Train?, p. 47  e, Family, Community SS3  Feb 4, Love is Sweet, p. 45  Jan 17, Snow Family, p. 25  Dec 24, Playdough for Dinner, p. 63  nment, Economics, Technology SS4	

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	SOCIAL/EMOTIONAL	M	PHYSICAL/HEALTH		
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1			
SE1.1	Dec 6, Eyes and Ears, p. 44	PD1.1	Feb 28, Opposite Obstacles, p. 66		
SE1.2	Jan 31, Choose a Favorite, p. 35	PD1.2	Jan 28, Snowy Snack, p. 34		
SE1.3	Feb 1, Love Your Teeth, p. 42	Gross	Motor PD2		
Trust o	and Relationships SE2	PD2.1	Feb 21, Up and Down the Slide, p. 61		
SE2.1	Dec 31, Snuggle and Read, p. 68	PD2.2	Jan 27, Move Like Walruses or Seals, p. 33		
SE2.2	Dec 27, To and Fro Ball, p. 64	PD2.3	Dec 3, Train Pose, p. 43		
Feelings and Emotions SE3		Fine Motor PD3			
SE3.1	Feb 8, Giving Hugs, p. 47	PD3.1	Jan 3, Let's Build, p. 10		
SE3.2	Feb 17, Family and Feelings, p. 59	PD3.2	Dec 31, Star Sandwiches, p. 68		
Self-R	egulation SE4	PD3.3	Feb 25, Hot and Cold Playdough, p. 65		
SE4.1	Feb 15, Lights Out Lullaby, p. 57	Safety	Safety Awareness and Self-Care PD4		
	,	PD4.1	Jan 5, Riding in Car Seats and Buckling Up, p. 12		
		PD4.2	Dec 28, Using a Tissue, p. 65		
	APPROACHES TO LEARNING		CREATIVE ARTS		
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1			
AL1.1	Jan 4, Tactile Toy, p. 11	CA1.1	Dec 14, Paint Prints, p. 50		
Creati	ve Thinking, Problem Solving, Reasoning AL2	CA1.2	Jan 19, Penguins in the Snow, Part 2, p. 27		
AL2.1	Feb 14, Dressing in Opposites, p. 56	Music	CA2		
AL2.2	Dec 14, Paint Prints, p. 50	CA2.1	Jan 19, Penguin Party Song, p. 27		
AL2.3	Jan 4, Tactile Toy, p. 11	CA2.2	Dec 29, Seasonal Happy Dance, p. 66		
Attention, Engagement, Persistence AL3		Movement and Dance CA3			
AL3.1	Dec 27, Discovery Bottles, p. 64	CA3.1	Jan 19, Penguin Party Song, p. 27		
Memory and Reflection AL4		Dramatic Play and Imagination CA4			
AL4.1	Jan 31, Polar Animal Review, p. 35	CA4.1	Opposites Everywhere Pretend Play Exploration Station, p. 54		
		CA4.2	Opposites Everywhere Pretend Play Exploration Station, p. 54		
DUAL LANGUAGE LEARNERS					
Recep	Receptive Language DL1				
DL1.1	L1.1 Jan 25, Seals, p. 31				
Expressive Language DL2					
DL2.1	Dec 3, Night Train, Night Train, p. 43				